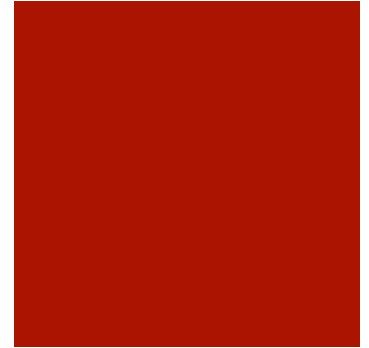




LBSC708N students

Descriptive Statistics

- 1 student did Participatory Design
- 2 students did Book to Technology
- 2 students did Design Interaction
- 3 students did Paper Prototyping
- 6 students did Task Analysis



Organize the Work



- Put all documents and images into one file
- Put your name on the file and in the document.
- NAME_WORKOUT_ASSIGNMENT#.pdf

Words and Pictures



Design is about the users!



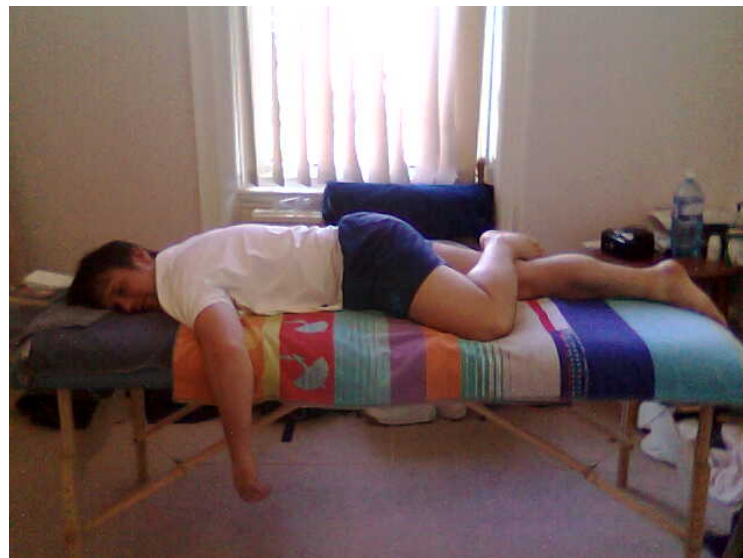
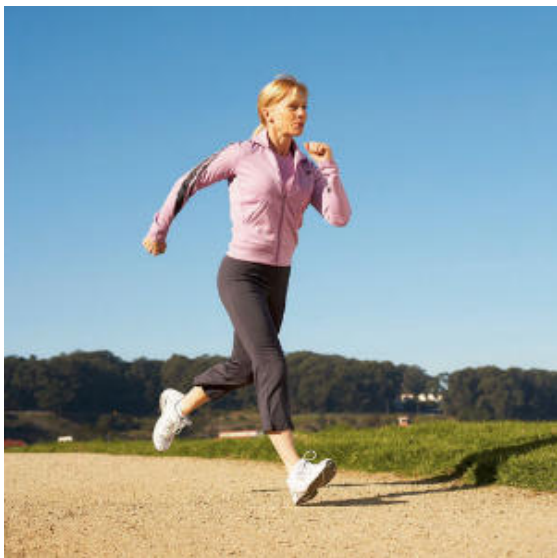
Scholarship



- References are helpful, please cite appropriately.
- It is ok to have your opinion in the workout, just distinguish between what you know from sources, and what you know from experience.

Examples: Users hate yellow text on white background.

Active vs. Passive Voice



- Use ACTIVE voice - [Great website](#)

Example:

A decision is made by the user → Passive

The user made a decision → Active

Make clear what your decisions were.

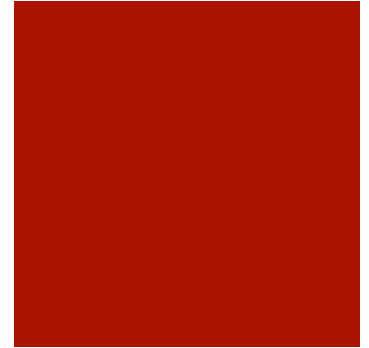
- Please justify all decisions:

For example: I picked Times New Roman because it is a good font for websites.

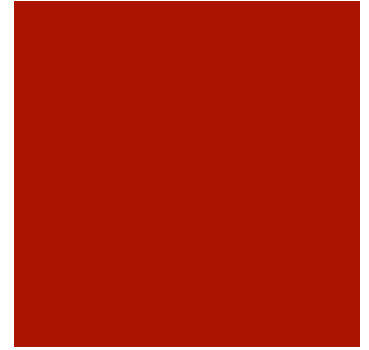


Other things to consider

- Description of **study protocol** – How did you actually carried out the task analysis – and why they made the choices they did (e.g., to use different phones, to have users talk to them while they carried out the task, or not talk to them).
- **Not using all the data they collected** in their comparison/contrasting (e.g., timing participants, but not including that in their analysis)
- **Scope** of their reflections - implications



Ask Beth and Jason!



- Show us your ideas before the assignment is due!
- We can help with writing and getting your ideas down.
- Email us! We'll get back to you in 24 hours.

www.eeigs.umd.edu



The screenshot shows the homepage of the English Editing for International Graduate Students (EEIGS) program at the University of Maryland. The header features the University of Maryland logo and name. Below this is a navigation bar with links to ACADEMICS, PEOPLE, NEWS & EVENTS, and ADMINISTRATION. The main content area is titled 'ACADEMICS' and includes a sidebar on the left for the 'WRITING CENTER' with links to Undergraduate Students, Internship (ENGL388W) Information, Resources and Links, Graduate Students, Graduate Students Employment Opportunities, English Editing for International Graduate Students (highlighted), and For Faculty. The main content area is titled 'English Editing for International Graduate Students' and includes a 'Hide Sidebar' link. The text describes the EEIGS program, which offers free editing services for international graduate students. It lists three steps: 1. Eligible graduate students may request EEIGS services from the EEIGS Coordinator (eeigs@umd.edu). 2. The EEIGS coordinator will seek a volunteer editor for each requesting student and report the results to the student. 3. The student is responsible for providing a hard copy of the paper if the editor requests one.

UNIVERSITY OF MARYLAND

ACADEMICS PEOPLE NEWS & EVENTS ADMINISTRATION

DEPARTMENT OF ENGLISH

CENTER FOR LITERARY & COMPARATIVE STUDIES

GIVE TO ENGLISH

ACADEMICS

DIRECTORY CALENDAR CONTACT SEARCH

Home / Academics / Writing Center / Graduate Students / English Editing for International Graduate Students

PRINT SHARE

WRITING CENTER

Undergraduate Students

Internship (ENGL388W) Information

Resources and Links

Graduate Students

Graduate Students Employment Opportunities

English Editing for International Graduate Students

For Faculty

Hide Sidebar

English Editing for International Graduate Students

The English Editing for International Graduate Students (EEIGS) program, operating under the aegis of the University of Maryland Division of Research and Graduate Studies, offers free editing services for international graduate students who must present their dissertations, theses, and other required papers in English. Volunteers from the University's Senior Volunteer Service Corps staff this program.

The EEIGS program operates as follows:

1. Eligible graduate students may request EEIGS services from the EEIGS Coordinator (eeigs@umd.edu). The request should provide information about the student (name, telephone number, e-mail address, major department, and native language) and the project (title, length, due date, and whether it is a dissertation, thesis, paper, or other written work).
2. The EEIGS coordinator will seek a volunteer editor for each requesting student and report the results to the student. The volunteer will also contact the student to make mutually satisfactory arrangements for editing the paper. That failing, the student may ask the EEIGS coordinator to seek another editor.
3. The student is responsible for providing a hard copy of the paper if the editor requests one.